

TOEFL ITP Score Report

Name of Institution: ONE STOP ENGLISH EDUCATION

Student Number: 0402212620300 00

Name: RENALDI, ATHALA ANGWYN

Times Taken TOEFL: 1

DOB: 20 Dec 2003

Sex: M

Test Date: 21 Feb 2026

Form: TOEFL ITP Level 1

Native Country: Indonesia

Native Language: IND - Indonesian

Scaled Scores:

Listening Comprehension:	59	B2
Structure & Written Expression:	58	B2
Reading Comprehension:	60	C1
Total Score:	590	

***toefl itp.**

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TOEFL ITP® Test scores are designed to be used for placement, progress monitoring, and exit purposes. TOEFL ITP® scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction for content courses. Learn more at www.ets.org/toefl_itp/use.

NS = No Score
** = No CEFR

**Student's File Copy
Do Not Copy**

Student Name: RENALDI, ATHALA ANGWYN

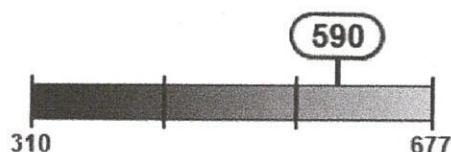
Student Number: 040221262030000

Date of Birth: 20 Dec 2003

Gender: M

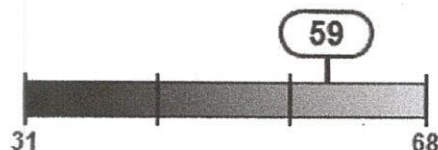
Test Date: 21 Feb 2026

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 55 and 61 may have the following strengths:

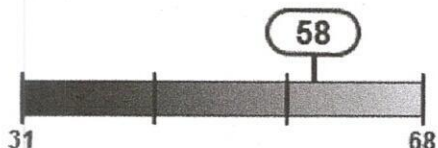


CEFR
Level
B2

- integrate information across two utterances in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best," "All I can say is ...")
- and, when listening to a short academic lecture or extended conversation, to:**
- understand a main idea or purpose that is explicitly stated or reinforced
- understand explicitly stated details that are reinforced or marked as important

Structure and Written Expression

Test takers who score between 53 and 63 may have the following strengths:

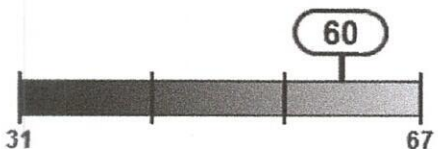


CEFR
Level
B2

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations in basic grammatical rules, as well as exceptions to those rules

Reading Comprehension

Test takers who score between 60 and 67 may have the following strengths:



CEFR
Level
C1

- Follow discourse at the idea level to understand detailed information and major ideas, both explicitly stated and implied, even when:
 - texts contain an accumulation of low-frequency academic vocabulary
 - comparisons and contrasts, causal relationships, illustrations, etc., are not explicitly stated or indicated by discourse markers
 - texts are on abstract topics, such as music composition and computer animation





CERTIFICATE OF ACHIEVEMENT

This is to certify that

ATHALA ANGWYN RENALDI

achieved the following scores on the

TOEFL ITP® Test

Listening Comprehension:	59
Structure & Written Expression:	58
Reading Comprehension:	60
Level 1 Total Score:	590

Silver
Under the auspices of:
ONE STOP ENGLISH EDUCATION
At: YOGYAKARTA, Indonesia
Date: 21 Feb 2026
15477637

The TOEFL® Program